

**Poor Infrastructural Development as a Major Impediment to
Education Acquisition of Children in South Africa:
A Discourse Analysis**

Tatenda Manomano¹ and S.M. Kang'ethe²

*University of Fort Hare, Department of Social Work and Social Development,
Box X1314, Alice, 5700 South Africa
E-mail: ¹<tatendamanomano@gmail.com>, ²<skangethe@ufh.ac.za>*

KEYWORDS Millennium Development Goals. Qualitative Education. Education For All (EFA). Policy Implementation. Hygiene and Sanitation. Classes

ABSTRACT With the stocktaking of the Millennium development goals slowly time ticking to 2015, infrastructural development remains a major impediment to education acquisition of children in South Africa. Although South Africa has pencilled many policies and clauses in an attempt to address education acquisition of children, it is unfortunate that many platforms indicate paucity of schools; while other areas have schools lacking toilets and sanitation facilities. The article aimed at raising debate and discourse on challenges besetting acquisition of quality education among the South Africans especially those residing in the rural areas. The article utilized a review of literature methodology. Findings indicate the following deterrents to qualitative education in South Africa: poor infrastructural development; inadequate schools and classes; poor state of sanitation and hygiene environment; and longer distance to schools for both the teachers and students. The following strategies have been suggested to address the above deterrents: ensure enough schools and classes; a humane and hygiene environment; reconstruction and renovation of the schools; and government to collaborate with the private sector to improve the circumstances of schools in the country.